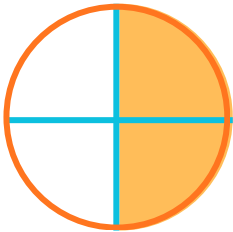


les fractions

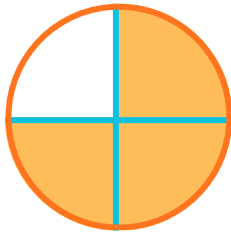
BILAN DE CE2 (1)

Date : / /

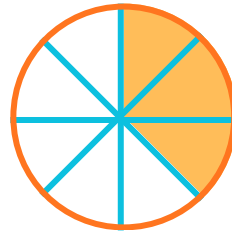
01 Ecris les fractions représentées sous chaque schéma.



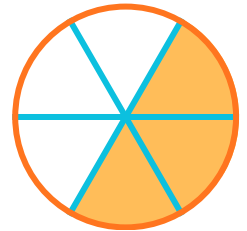
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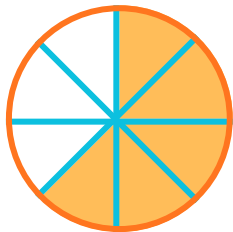
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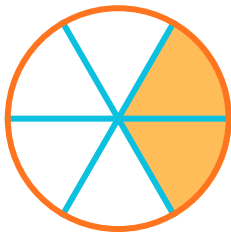
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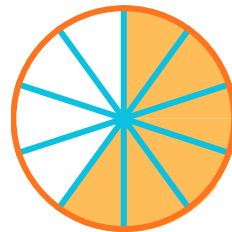
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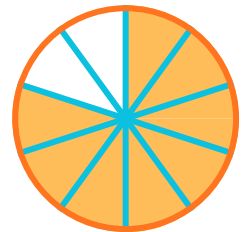
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02 Ecris les fractions représentées à droite de chaque schéma.



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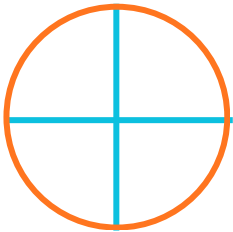
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les fractions

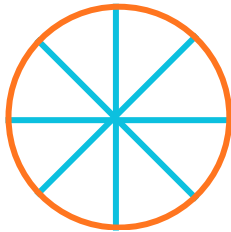
BILAN DE CE2 (1)

Date : / /

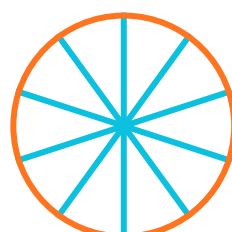
03 Colorie les fractions écrites sous chaque schéma. Si tu en as besoin, repasse sur certaines lignes de découpe.



$$\frac{2}{4}$$



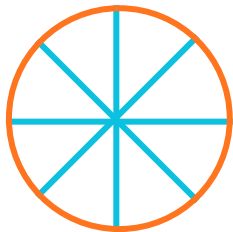
$$\frac{4}{8}$$



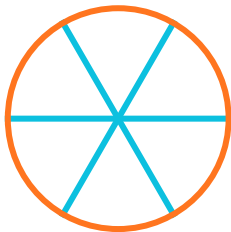
$$\frac{7}{10}$$



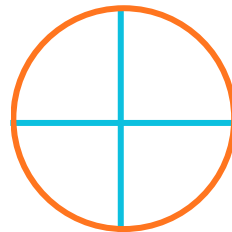
$$\frac{4}{6}$$



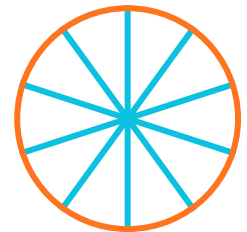
$$\frac{1}{2}$$



$$\frac{2}{3}$$



$$\frac{1}{2}$$



$$\frac{3}{10}$$

04 Colorie les fractions écrites à droite de chaque schéma. Si tu en as besoin, repasse sur certaines lignes de découpe.

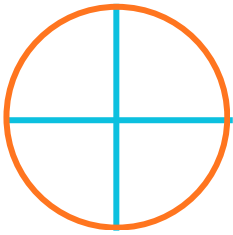


les fractions

BILAN DE CE2 (1)

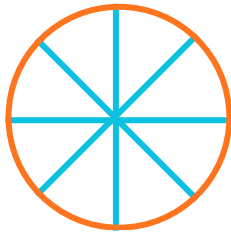
Date : / /

☆ Colorie les fractions écrites pour chaque schéma. Relie entre elles les fractions égales à la même quantité.



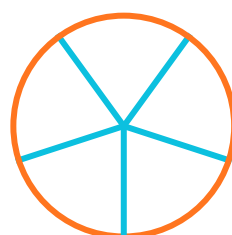
$$\frac{2}{4}$$

$$\frac{1}{2}$$



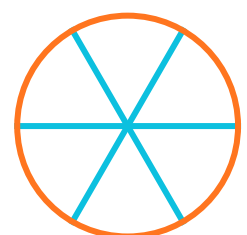
$$\frac{2}{8}$$

$$\frac{1}{3}$$



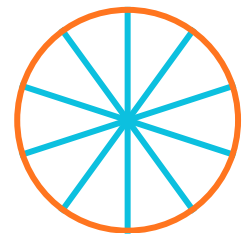
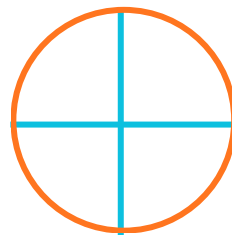
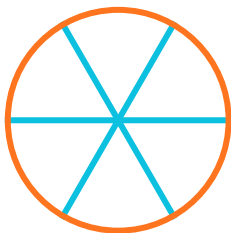
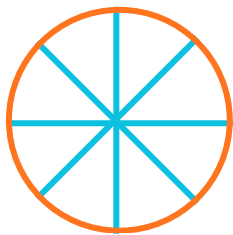
$$\frac{3}{5}$$

$$\frac{1}{4}$$



$$\frac{2}{6}$$

$$\frac{6}{10}$$



☆ Choisis le bon schéma pour représenter les fractions suivantes : écris la fractions à droite et colorie la zone correspondante. Puis, entoure de la même couleur les fractions égales.

$$\frac{1}{3}$$

$$\frac{2}{4}$$

$$\frac{3}{5}$$

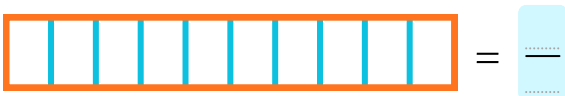
$$\frac{6}{8}$$

$$\frac{1}{2}$$

$$\frac{6}{10}$$

$$\frac{2}{6}$$

$$\frac{3}{4}$$

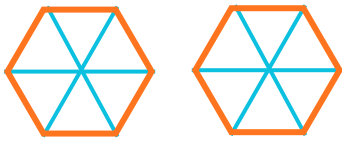


les fractions

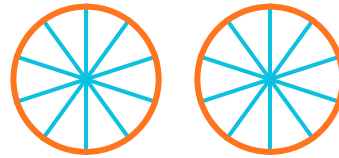
BILAN DE CE2 (1)

Date / /

07 Colorie les fractions écrites sur le schéma au-dessus puis additionne.



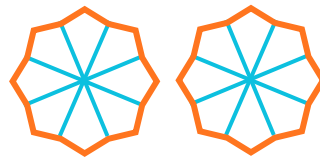
a) $\frac{2}{6} + \frac{5}{6} = \frac{\dots}{\dots}$



b) $\frac{7}{10} + \frac{4}{10} = \frac{\dots}{\dots}$



c) $\frac{2}{4} + \frac{3}{4} = \frac{\dots}{\dots}$



d) $\frac{5}{8} + \frac{3}{8} = \frac{\dots}{\dots}$

08 Calcule. Attention au signe + et - !

a) $\frac{5}{9} + \frac{2}{9} = \frac{\dots}{\dots}$

d) $\frac{5}{4} - \frac{4}{4} = \frac{\dots}{\dots}$

g) $\frac{2}{4} + \frac{5}{4} = \frac{\dots}{\dots}$

b) $\frac{7}{10} - \frac{2}{10} = \frac{\dots}{\dots}$

e) $\frac{6}{7} + \frac{2}{7} = \frac{\dots}{\dots}$

h) $\frac{7}{2} - \frac{3}{2} = \frac{\dots}{\dots}$

c) $\frac{9}{3} + \frac{3}{3} = \frac{\dots}{\dots}$

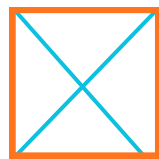
f) $\frac{9}{3} - \frac{3}{3} = \frac{\dots}{\dots}$

i) $\frac{6}{2} + \frac{8}{2} = \frac{\dots}{\dots}$

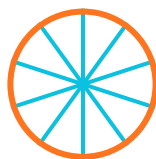
09 Colorie le schéma puis complète avec le signe "<" ou "=" pour dire si la fraction est plus petite que 1 ou égale à 1.



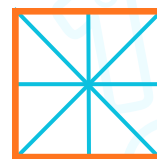
$\frac{3}{6}$ 1



$\frac{4}{4}$ 1



$\frac{10}{10}$ 1



$\frac{5}{8}$ 1



$\frac{7}{10}$ 1